

# **TPG A on Qualifications Framework**

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# **Thematic Priorities**



- A. self-certification of the national qualification frameworks to the overarching Qualifications Framework of the EHEA
- B. implementation of the ECTS User's Guide
- c. short-cycle higher education
- D. multiple purposes and use of the qualifications frameworks by the stakeholders
- E. study programmes outside of the Bologna three-cycle structure
- F. relationship between the qualifications frameworks and quality assurance
- G. micro-credentials
- H. learning outcomes
- I. databases, registers, digitalization

# Qualifications Frameworks for Trust, Transparency and Diversity - TPG A (QUATRA - TPG A)

<u>AIM</u>: Provide opportunities for the member states for a peer-to-peer support in order to ensure the fulfilment of the key commitments that are essential for the functioning of the EHEA

#### MAIN Activities:

- TPG A meetings
- Peer learning activities
- Working groups
- Dissemination, final conference

#### Partners:

- Academic Information Centre (Latvia) -<u>coordinator</u>
- Austria's Agency for Education and Internationalization (Austria) - <u>partner</u>
- Ministry of Education and Research (Estonia) - <u>partner</u>
- National Centre for Educational Quality Enhancement (Georgia) - associated <u>partner</u>

Project life-time - 36 months

# **TPGA** meetings

- Members: Albania; Andorra; Armenia; Austria; Azerbaijan; Belarus; Belgium Flemish Community; Bulgaria; Council of Europe; Croatia; Cyprus; Czech Republic; EI - ETUCE; Estonia; ESU - European Students' Union; EURASHE; European Commission; Georgia; Germany; Greece; Hungary; Italy; Kazakhstan; Latvia; Malta; The Netherlands; North Macedonia; Poland; Romania; Russia; San Marino; Slovak Republic; Spain; Turkey; United Kingdom/Scotland.
- 1st meeting online 31 July 2021
- 2nd meeting online 4 November 2021
- 3rd meeting online 15 March 2022
- 4th meeting Riga, Latvia, 21 October. 2022
- 5th meeting Vienna, Austria 26 April, 2023

# Peer learning activities

# Four peer learning activities are arranged:

- 1) Place of micro-credentials in qualification frameworks for higher education October 20, 2022 (Riga, Latvia)
- 2) TPG A PLA on Learning outcomes: How are learning outcomes perceived, transmitted, and implemented in daily practice of higher Education Institutions? (April 25, Vienna, Austria)
- 3) Self-certification September 2023 (Tbilisi, Georgia)
- Assessment of Learning Outcomes on programme level Spring 2024 (Tallinn, Estonia)

# The place of microcredentials in QFs for higher education

## 20 October 2022, Riga, Latvia

#### Main presentations:

- Global approach to micro-credentials
- The Canadian micro-credentials context
- Maltese developments for micro-credentials
- > The development of micro-credentials in Irish Higher Education: Insights from MicroCreds
- Study on micro-credentials in Latvia
- > Micro-credentials: A small package with a big impact (Canada experience)

#### **Discussion questions:**

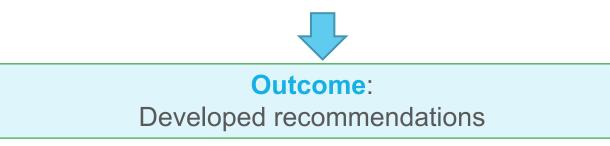
- Influence of the EHEA QF in the following areas: Transparency and comparability of qualifications, QA of qualifications, design, review and renewal of qualifications, progression, VNIL, recognition.
- > Evidence regarding the <u>awareness and use</u> of the EHEA QF by different groups

# **Working Group on Micro-Credentials** (chaired by Latvia, Armenia)

Armenia, Azerbaijan, Belgium Flanders, Bulgaria, Croatia, Cyprus, Czech Republic, Germany, Greece, Latvia, Netherlands, Romania, UK Scotland, ESU

## **Topics for discussion:**

- Inclusion of micro-credentials in national qualification frameworks
- How ECTS can be used in the context of micro-credentials at other education levels and in other sectors
- How to use micro-credentials to improve access to lifelong learning opportunities
- Findings and recommendations from the discussions



# Schedule of Working Group on Micro-Credentials

WG meetings: 22 September 2022, 20 October 2022, 9 March 2023, 25 April 2023

#### **Exchange of experience**

- Presentation of challenges in introducing MC in EQF (ETF)
- Presentation of Cedeop's main findings regarding MC (CEDEFOP)

#### Main activities:

- SWOT analysis on MC among the working group members
- Draft recommendations

# Working Group on Self-Certification (chaired by Georgia, Bulgaria)

Andorra, Armenia, Bulgaria, Croatia, Georgia, Greece, Latvia

## Topics for discussion:

- Review of the existing self-certification mechanism and ideas for the future
- How to support other countries to complete their selfcertification
- Main findings and recommendations from the discussions



# **Schedule of Working Group on Self-Certification**

WG meetings: 29 September 2022, 21 October 2022, 23 February 2023, 25 April 2023

## **Exchange of experience**

Presentation of Kazakhstan self-certification of NQF

Main activities:

- Survey on self-certification for TPG A members
- Discussion to outline the key areas for recommendations to be developed by the working group
- Draft recommendations

# Working Group on Short-Cycle Higher Education (chaired by Academic Information Centre, Latvia)

Bulgaria, Latvia, Azerbaijan, Belgium Flanders

## **Topics for discussion:**

- Best practices on short cycle qualifications including development and pathways
- Solutions to reach recognition by learners and labour market
- Main findings and recommendations from the discussions



# Schedule of Working Group on Short-Cycle Higher Education

WG meetings: 7 September 2022, 21 October 2022, 15 March 2023, 26 April 2023

### **Exchange of experience**

- Presentation of experience and challenges in introducing short cycle in Latvia
- Presentation of Short cycle Higher Education in Europe

### Main activities:

- Fiche on short cycle among the working group members
- Survey on short cycle among the working group members
- Draft recommendations



## Thank you very much for your attention!

Chairs: Karin Riegler, Austria Baiba Ramina, Latvia Khatia Tsiramua, Georgia

